

Research question

How does distance affect distance education student' learning?

Transactional Distance as a theory influencing the Second Wave of Distance Education bibliography

Garrison, D.R. & Cleveland-Innes, M. (2005). Facilitating cognitive presence in online learning: Interaction is not enough. *The American Journal of Distance Education*, 19(3), 113-148.

Holmberg, B. (1983) Guided didactic conversation in distance education. In: D. Sewart, D. Keegan & B. Holmberg (Eds) *Distance Education: international perspectives*. London and Canberra: Croom Helm.

Horzum, M.B. (2011). Developing Transactional Distance scale and examining transactional distance perception of blended learning students in terms of different variables. *Educational Sciences: Theory & Practice*, 11(3), 1582-1587

Kang, H. & Gyorke, A.S. (2008). Rethinking distance learning activities: a comparison of transactional distance theory and activity theory. *Open Learning*, 23(3), 203-214

Moore, M.G. (1993). Theory of transactional distance. In D. Keegan (Ed.), *Theoretical principles of distance education*. New York: Routledge.

Nichols, M. (2010). Student perceptions of support services and the influence of targeted interventions on retention in distance education. *Distance Education*, 31(1), 93-113.

Sewart, D. (1983). Distance teaching: a contradiction in terms? In D. Sewart, D. Keegan & B. Holmberg (Eds) *Distance Education: international perspectives*. London: Croom Helm.

Shin, N. (2002). Beyond Interaction: the relational construct of 'Transactional Presence'. *Open Learning*, 17(2), 121-137.

Shin, N. (2003). Transactional presence as a critical predictor of success in distance learning. *Distance Education*, 24(1), 69-86.

Stein, D.S., Wanstreet, C.E. & Calvin, J. (2009). How a novice adult online learner experiences Transactional Distance. *The Quarterly Review of Distance Education*, 10(3), 305-311.