

SA Ngubane-Mokiwa  
OMDE 601 9041 Foundations of Distance Education & E-learning  
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Skill Builder 8-Diigo Annotation

Diigo Annotation

### **Research question**

How does distance affect distance education student' learning?

Shin, N. (2003). Transactional presence as a critical predictor of success in distance learning.  
*Distance Education*, 24(1), 69-86.

This article presents the results of a quantitative study that aimed at establishing the relationship between Transactional Presence and student success in distance learning. The study was conducted on a sample of five hundred and six (506) participants studying at the Korea National Open University (KNOU). The author, Namin Shin is a scholar and research fellow at the Centre for Research in Distance and Adult Learning (CRIDAL) at the Open University of Hong Kong. Namin Shin is also managing the East Asia Global Distance Education and has sole authored or co-authored 12 articles about Transactional Presence, difference between relationship and interaction and factors that lead to student success in distance education. The article is in a peer reviewed distance education journal, it also has a substantial reference list from reliable peer reviewed sources. The study conducted through a student survey reveals that the students associate success with institutional, teacher and peer transactional presence. The literature review fully relates to the study at hand and methodology used is validated by senior scholars in the field of distance education. This article would be helpful to academic researchers who have interest in how students learn at a distance.